

The Outsiders resource package:

Resource 1: Exploration of image

Show students a picture of person (for example, a businessperson, an elderly person, a supermodel) and ask them to write a short paper on:

What they think of the person (career, personality, etc.)

How image can affect daily life

How it has affected their life

How image works within the book (Greasers v Socs)

Resource 2: Movie

Create checklist (beforehand) for differences between the movie and book. Have students pick up on as many differences they can notice between the two.

Discuss which elements work better in the novel than the movie, and vice versa. For example I found the visualizing the characters themselves was easier in the novel, but their clothing and hairstyles worked better in the movie.

Resource 3: Relating texts

Select passages from a story or book that have similar themes and have students make connections. For example, *Romeo and Juliet* and *Absolutely True Diary of a Part Time Indian*, or *West Side Story* for a non-text option, contain elements of the gap between different groups of people (socio-economical, racial, etc.).

Get students to create large venn diagram poster relating the two texts/passages.

Resource 4: Fan fiction

There is a large collection of fan fiction based around the *Outsiders* online. Fanfiction.net (<http://www.fanfiction.net/book/Outsiders/>) is where the majority is located.

Students can choose their favorite piece of fiction and explain why it is their favorite and/or write their own on an online forum or blog (possibly a class wiki or fanfiction.net).

Resource 5: Acting

Break students into small groups and have them pick specific scenes and act them out for the rest of the class to guess.

Johnny stabbing the Soc, Dally saving Johnny, and Dally getting shot are among the scenes that

work well for this exercise.