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| Activity: Wilfrid Laurier and Imperialism |  |
| Socials 10Date:**May 13th, 2013** | Notes: |
| Students will be able to…1. **Identify the give the significance of key characteristics of Wilfrid Laurier**2. **Identify his political platform and the role of compromise in his decisions**3. **Demonstrate knowledge of political compromises and their effect on the people of Canada** |
| Time |  | Teaching points |
| 10mins | **Introduction**$5 – what is this? Who is this?* Years as PM – 1896 – 1911 – end of conservative gov’t
* First French Canadian PM
* Wanted to promote national unity but at this time was difficult – why? (Riel, uprising etc)
 | What is a liberal? – different platform than used to. |
| 10mins | Concept #1 – **Imperialism*** Connection to colony: the policy of one nation acquiring, controlling or dominating another country.
* Motherland – Britain were responsible – some **autonomy**
* People from other countries – who did they side with?
* Factor in conflict between English and French
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| 10mins | Youtube video – http://www.youtube.com/watch?v=e6BOODhMFhMk |  |
| 30mins | Concept #2 – **Compromise*** Naval dispute - English/French – Britain panicking about German military, want $$ for Brit navy
* **Result:** Laurier = 1910 Naval service act – build own navy – French laugh @ poor navy, Brit mad, not enough
* Boar war (1899-190?) – English/French – war of $$ - French saw no reason to send – not our war
* **Result:** send volunteers, no conscription, Brits pay once arrive
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| Activity:Intro what the Brits wanted from Canada for the navy – split the class – half are English Canadian, half are French Canadian, they decide what they would want Laurier to do to best suit them – then pair up with one from the other side and discuss – ask were both of you on the same page – no? can you ome up with a compromise that would suit you both. Present a few to the class. Here is what actually happened.  |