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| Activity: Wilfrid Laurier and Imperialism | |  | |
| Socials 10  Date:  **May 13th, 2013** | | Notes: | |
| Students will be able to…  1. **Identify the give the significance of key characteristics of Wilfrid Laurier**  2. **Identify his political platform and the role of compromise in his decisions**  3. **Demonstrate knowledge of political compromises and their effect on the people of Canada** | | | |
| Time |  | | Teaching points |
| 10mins | **Introduction**  $5 – what is this? Who is this?   * Years as PM – 1896 – 1911 – end of conservative gov’t * First French Canadian PM * Wanted to promote national unity but at this time was difficult – why? (Riel, uprising etc) | | What is a liberal? – different platform than used to. |
| 10mins | Concept #1 – **Imperialism**   * Connection to colony: the policy of one nation acquiring, controlling or dominating another country. * Motherland – Britain were responsible – some **autonomy** * People from other countries – who did they side with? * Factor in conflict between English and French | |  |
| 10mins | Youtube video – http://www.youtube.com/watch?v=e6BOODhMFhMk | |  |
| 30mins | Concept #2 – **Compromise**   * Naval dispute - English/French – Britain panicking about German military, want $$ for Brit navy * **Result:** Laurier = 1910 Naval service act – build own navy – French laugh @ poor navy, Brit mad, not enough * Boar war (1899-190?) – English/French – war of $$ - French saw no reason to send – not our war * **Result:** send volunteers, no conscription, Brits pay once arrive | |  |
| Activity:  Intro what the Brits wanted from Canada for the navy – split the class – half are English Canadian, half are French Canadian, they decide what they would want Laurier to do to best suit them – then pair up with one from the other side and discuss – ask were both of you on the same page – no? can you ome up with a compromise that would suit you both. Present a few to the class. Here is what actually happened. | | | |