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| Activity: **Immigration in Canada** | |  | |
| Socials 10  Date: **May 16th, 2013** | | Notes: | |
| Students will be able to…  1. **Identify the key players of the immigration policy (Clifford Sifton & Laurier)**  2. **Understand the reasons why there was immigration to the “last best west”**  3. **Understand and identify push-pull factors from various countries** | | | |
| Time |  | | Teaching Points |
| 10mins | What is immigration? – the movement of people in to a country with the intention of settling there.  Why does Canada need immigration and people? – Laurier believed it would bring more money – bigger world power  How did Canada promote immigration? Posters, $$, recruitment | |  |
| 10mins | What is homesteading? Who was immigrating to Canada? Why were they suited to Prairie life/farming? Prairie life.  What was the open door policy?  Population growth – the #’s  What did Canada look like after the immigration boom? | |  |
| 20mins | PUSH/PULL factors  What attracted people to Canada – factors of Canada  What factors were pushing them out of their country – depends on what country they came from  Push - Overcrowding, famine, poverty, no land, political reasons…  Pull – homestead land, resources, gold rush, jobs | |  |
|  | Activity:  Use laptops for research to plan journal entry – <http://ccrweb.ca/en/hundred-years-immigration-canada-1900-1999>, <http://www.british-immigrants-in-montreal.com/canadian-immigration-early-1900s.html>, <http://projects.cbe.ab.ca/ict/2learn/jkshpur/2cultures/bb.html>, | |  |