



Criteria Guidelines

STUDENT TEACHER: Charlotte Dickinson

SCHOOL: Mt. Boucherie Secondary School GRADE: 10-12

SUBJECT/LESSON: PE DATE: May. 10-16 TIME:

COMMENTS BY: Chris Carter

This list of topics for comment is suggested only.

Professional Qualities

Work Ethic/Initiative
Attitude/Commitment
Interpersonal Skills
Humour
Energy/Appearance
Professional Ethics
Reflectivity/Self-Evaluation
Collegiality/Teamwork
Parent Communication
Communication Skills

Management Skills

Class Tone
Rapport with Students
Teaching Presence
Gaining Attention
Pupil Engagement
Transitions/Directions/Routines
Advance Preparation
Conflict Resolution

Planning / Preparation

Curriculum Expectations
Content Knowledge
Overviews
Lesson Plans
Principles of Learning
Organization
Time Management
Diverse Learning Needs

Learning Activities: Instruction and Assessment

Learning Objectives
Lesson Introduction
Development
Closure
Pacing
Presentation of Content
Resources/Strategies
Supervision/Safety
Questioning Techniques
Record-keeping/Marking
Criteria/Assessment
Evaluation/Reporting

STUDENT TEACHING OBSERVATION NOTES:

- well prepared. It is apparent that Charlotte is a very hard worker
- dressed appropriately for PE
- great rapport with staff and students
- very clear voice projection.
- she has a desire to get better (listens to feedback and reflects back on what went well and what needed to be better)
- used humour effectively in front of the groups
- excellent presence in front of the class
- great introduction to herself in front of the class
- great lesson planning to engage students.
- safety precautions were well designed and clearly communicated
- expectations of the lessons were clearly defined and students were active right away.
- used movement around the group to manage the drills and gave constant feedback.
- Charlotte learned quickly the importance of calling the groups in to talk to them, rather than calling out to them.
- In her first lesson, Charlotte did not use a demo. to show the drill to the students. After discussing the importance of demo's she used them effectively in every lesson
- lesson planning was done well in advance which gave us time to discuss drills and organization
- Charlotte had to think on her feet as her first class was interrupted by a surprise fire drill. Being well planned helped her through this awkward moment.
- Charlotte taught lessons outside of her comfort zone effectively as she did lots of research prior to the lesson
- pacing of the lesson was excellent.
- classes were well supervised with safety being paramount
- appropriate introductory lessons in soccer which engaged students in the games immediately.
- good knowledge of the learning outcomes.
- make sure you ask for understanding in front of the group at the end of the demo's.

Student Teacher Signature

Charlotte Dickinson

Mentor Teacher / Supervisor Signature

Chris Carter