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December 6, 2013

I am pleased to provide a letter of reference for **Mr. Cam Robinson**. Mr. Robinson was a student in two of my courses (EPHE 764 and ED-D 337c) during Fall Term, 2013. Both of these courses are required in the professional year of the secondary education program (B.Ed.) for students with Physical Education as one of their teaching areas. Cam's other teaching area is Social Studies. Cam will be starting his final twelve-week teaching practicum in January 2014 at Spencer Middle School in Victoria. He is scheduled to graduate with his B.Ed. degree in June 2014.

EPHE 764 (Curriculum and Instruction in Secondary Physical Education) examines professional issues and concepts associated with teaching physical education. The course is presented in a seminar style with students completing a variety of informal and formal presentations and written assignments. Cam was a conscientious and engaged participant in class. He was actively involved in the various group discussions and gymnasium-based physical activity sessions. Cam's written work and class presentations showed thoughtful preparation resulting in professional results. In particular, I was impressed with Cam's strong verbal communication skills, which showed a mature confidence and ease in both one-on-one interaction and large group presentations. Cam also displayed a respectful manner with his peers during numerous group projects. This manner will serve him well, as he negotiates his way through future membership in various school departments. In short, I will risk using a cliché - Cam is a "team player."

ED-D 337c (Evaluation of Student Achievement in Physical Education) focuses on the major concepts associated with effective assessment and evaluation in physical education. As part of the course, students develop and deliver lessons to address the somewhat unique assessment challenges in physical education. Cam's sample lesson was very sound in both structure and content. Again, he demonstrated excellent teaching skills with a clear commitment to integrating assessment in a realistic and productive manner. In addition, he showed a strong ability to critically reflect on his teaching and provide thoughtful alternatives in areas where he identified weaknesses. This ability will help him to continue to grow and develop as a teacher.

It is my understanding that Mr. Robinson intends to apply for teaching positions in the near future. In my opinion, Cam's emerging skills as a beginning teacher, his maturity and professionalism make him a superior candidate to consider for a secondary school teaching position. Cam's application has my committed support. Should you require further information, please feel free to contact me.

Sincerely,

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