

Rough Draft- Lesson Plan

Grade 11 Social Studies Topic: Residential Schools Lesson: 1 Time: Equipment:		PLO: Demonstrate knowledge of the challenges faced by Aboriginal people in Canada during the 20 th century and their responses with reference to residential schools TSWBAT: Describe the impact of residential schools on Aboriginal people	
Activity:	Time:	Content:	Notes:
1) Intro	2 mins	Introduction of topic and overview of lesson	
2) Admit Slip	1 min	Assess what they already know. Ask students to write down what they know about res schools and why they were created.	Ask students to stand up when they are finished
3) Videos	5 mins	Propaganda video CBC interview with survivor.	Ask students to take down notes on info they find significant
4) Think/Pair Share	2 mins	1 min to talk to partner beside you about info from video. Get students to label A/B, get B students to stand up.	Ask 1 student what they talked about then get that student to pick another student to share (3 or 4 share)
5) Brainstorming Activity	5 mins	Groups of 4, hand out roles to each group. Students brainstorm what the government viewed as positives and what the students viewed as negative effects of residential schools (3 mins). 1 min to write answers on the board 1 min to go over the board & create new list with key topics	Recorder= writer Encourager= encourages effective collaboration Leader=makes sure everyone says something Messenger=writes on the board
6) Inside/Outside Feelings Circle	8 mins	Students make 2 circles/inside & outside. Inside faces outside circle and holds up a cue card with either a pos or neg word (from list above) and the outside person gets 20 secs to tell the inside person how they would make them feel. Rotate every 20 secs then switch circles.	Positive: Meet new friends, New education, Explore a new place, Learned a new culture Negative: No family around, Forget how to speak your language, Punishment, Can't understand English, Abuse
7) Sharing Circle	7 mins	Students sit in a large circle. Teacher asks students how the feelings circle made them feel. Did their perceptions change? What emotions stood out the most?	Teacher facilitates discussion
OR 8) Writing Activity	7 mins	Get the students to write a letter to their parents explaining what is occurring at their residential schools and how it makes them feel.	

9) Exit Slip	2 mins	Hand out a slip to students asking them to write down what they learned today and what they want to learn more about	
(TEACHER TO TEACHER DISCUSSION)	5 mins	As teachers, how are we going to talk about this sensitive subject with our students? What age should we start teaching this? What considerations would you take into action before teaching this (send a note home, get counselor involved, etc.). What should you tell your class and how in-depth should you go? Should you tell both positive and negative aspects or should you give your opinion on the matter?	