Standard 6

Educators have a broad knowledge base and understand the subject areas they teach.

I believe that it is fundamentally necessary that I have a broad knowledge base in terms of the subjects I teach; after all, I am required to be the expert in those fields. Furthermore, having a profound understanding of course concepts and insight into their application in the World will undoubtedly help me gain the respect of my students. Although having this knowledge is important, being able to effectively communicate and impart my knowledge on the students is just as imperative in order for students to truly grow as learners. For me, this means being up to date with current classroom methodology and understanding how optimal learning occurs in the 21st Century brain. Moreover, I have to realize that students are diverse learners and one teaching style in my classroom will not cater to everyone's needs. Thus, I need to continuously evaluate my effectiveness in the classroom by measuring student learning.

I believe that an effective teacher is current and passionate about relevancy of his/her subject in today's society. Tying in course objectives and prescribed learning outcomes in a modern way is essential in order for students to function independently after secondary school. To achieve this, I will be sure to include curricula in a Canadian, Aboriginal, and global context. This will make my teachings more holistic and promote views that are less ethnocentric in nature. That is, to be successful as a teacher, I want to enable students to create and develop their own opinions and beliefs about the World around us. Ultimately, this is the beauty of the society we live in; we have the right to our own feelings without the fear of criminal conviction. I want to convey these values, beliefs and knowledge of our democratic society in order for students to appreciate the luxuries we possess and be empathetic for those around the World who are less fortunate in terms of human rights.

I hope to share my experiences traveling around the World with my students to support my teachings and foster the aforementioned in my classroom.

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