|  |  |  |  |
| --- | --- | --- | --- |
| **Grade** | 3 | **Subject** | English Language Arts |
| **Date** |  | **Allotted Time** | 30-40 min. |

**RATIONALE:**

**THEMES:**

**KEY QUESTIONS:**

**CORE COMPETENCIES: Communication (C), Thinking (T), Personal & Social (PS)**

**BIG IDEAS:**

**C -**

**T -**

**PS -**

**PROVINCIAL LEARNING STANDARDS:**

**ASSESSMENT:**

|  |  |  |
| --- | --- | --- |
| **Learning Standard** | **Sources of Evidence** | **Criteria** |
|  |  |  |

**RESOURCES, MATERIALS, & PREPARATION:**

**FLOW AND PACING OF INSTRUCTION:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Pacing** | **Lesson Development** | **Criteria** (what are students supposed to do/know/under-stand?) | **Assessment Tools** (evidence of learning to be collected) |
|  | **INTRODUCTION (CONNECTING)**  **TEACHING/LEARNING SEQUENCE (PROCESSING)**  **CLOSURE (PERSONALISING)** |  |  |

**ACCOMMODATIONS/EXTENSIONS:**