# **Midway Report of Student Teaching**

### T	☐ Elementary	⊠ Secondary
	Teacher Candidate Steve Foster	B.Ed. Pgm PDP Pgm
University of Victoria	Practicum Dates Jan 3 – May 5	🗌 6-wk 🔲 8-wk 🗌 9-wk 🔀 12-wk
	School District <u>Central Okanagon SD23</u>	School Constable Neil Bruce
	Grade/Subject(s) PE 7/8 & Socials 8	University Supervisor R. Kelly Hammond
Education	Mentor Teacher(s) Pauline McCabe	Trevor Taylor

# Subjects / Units taught:

PE 7/8, Socials 8

## **Observed strengths:**

very thorough in planning and preparation organized good enthusiasm lessons plans flow with appropriate pacing and progression positive rapport with student conducts himself in a professional manner

mastery of the use of varying technologies

Steven is able to foresee/anticipate changes in pacing in a class and has a plan to accommodate these changes

## Areas of improvement noted:

## Suggested areas for continued growth:

Continue to emphasize the learning targets in all assignments

#### **Teacher Candidate's Self-Evaluation**

## Three areas I will address in the coming weeks:

- 1. Design & implement units that anticipate late or absent assignment
- 2. Balance criteria of assessment to more accurately assess the learning targets
- 3. Be more assertive with student regarding the expectations in participating in PE.

#### **Summary Statement by Supervisor**

Steve has had a very strong and positive start to his practicum. His comfort level in front of the class demonstrates his confidence and competence as a teacher. He conducts himself in a very professional manner. Steve is conscientious in is planning and preparation. He is very receptive to suggestions and quickly applies those suggestions in his teaching.

Date received/discussed:	Teacher Candidate	University Supervised
March 13th 2017	Mentor Teacher(s)	signature
	signature	signature

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