### CURRICULUM VITAE

###### Hong Fu

**PhD**

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Research

Associate

Sessional

Instructor

Associate Faculty

MAELM - MLES

1. **EDUCATION**

**Degrees Major Institution Year**

## Granted

|  |  |  |  |
| --- | --- | --- | --- |
| PhD | Curriculum and  Instruction | University of Victoria | 2015 |
| MA | English Language and  Literature | Shanghai International Studies  University (Shanghai, China) | 2000 |
| BA | English Language and  Literature | Sichuan International Studies  University (Sichuan, China) | 1997 |

1. **TEACHING EXPERIENCE**

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|  | **Title** | **Institution** |
| Nov. 2015—now | Associate Faculty | School of Education and Technology,  Royal Roads University |
|  | Developing and teaching a bilingual blended instruction course EDLM 550 (Communication for Learning); developing and co-teaching EDLM610 (Leading and Sustaining Collaborative Inquiry Process); co-teaching EDLM510 (Research for School Improvement) for MA in Education Leadership and Management to three cohorts of teachers  and administrators in Maple Leaf Education System | |
|  |  | |
| Jan. 2016 – now | Sessional Instructor Faculty of Education,  University of Victoria  Creating syllabus for EDCI 457 (English Language Learning) and  EDCI 448 (Organization and Procedures for Instruction of English to Second Language Learners); delivering the same courses to elementary  and secondary PDP (Post-degrees Program) teacher candidates; | |
| Feb. 2014 – now | Instructor for IELTS  (International English  Language Testing System) | Tangram Cultural Academy &  Vancouver Public Education Alliance (VPEA) |
|  | Composing a syllabus for IETLS preparation, delivering lectures on to grade 11 and grade 12 international students in SD63 and SD61 | |
|  |  | |
| Apr. 2000 – Jun. 2011 | Lecturer of English | Shanghai International Studies  University, China |
|  | Teaching English as a Foreign Language to undergraduates in  Shanghai, China: designing lesson plans in comprehensive English courses, delivering lectures in class, mentoring students, and completing students’ assessment | |

1. **OTHER ACADEMIC WORKING EXPERIENCE**

Sep. 2018 – now Research Associate Faculty of Education,

University of Victoria

Key member in a SSHRC grant research project focusing on the use of

digital portfolios in BC schools

Sep. 2015- Aug. 2017 Postdoc Research Fellow Faculty of Education,

University of Victoria

Involved in a SSHRC grant research project focusing on the use of

digital portfolios for professional learning in three programs

1. **RESEARCH EXPERIENCE**

Sep. 2018 - Starting a SSHRC grant research project on digital portfolio use in

now local K-12 schools: acting as a research associate

Feb. – May 2017 *Participatory school-based health and mathematics education*

Substantial involvement in all aspects of the research, from preparing

ethics application to writing research articles

Nov. 2016 – *Reporting and communicating students’ learning*: *Examining best practices*

Mar. 2017 Compiling a report for BC Ministry of Education

Mar. – May 2016 SSHRC Project: *Examining Adolescent Literacy, Health and the Media: Using a Graphic Novel a Health Education Tool*

Applying for research at the school and SD61, observing classroom interactions and making records, interviewing students, drafting a poster for CUVIC 2016 and currently writing a research paper for publication

Jan. 2016 – now *SSHRC Video Game Project*

Reviewing literature, analyzing interview data, and compiling research articles

Jan. – Feb. 2016 *Self - and peer-assessment: A literature overview and analysis*

Compiling a report for BC Ministry of Education

Sep. 2015 – *Diversity Committee, Faculty of Education, University of Victoria*

Sep. 2016 Reviewing diversity policies, resources, recruitment and retention programs

at UVic and across Canada; drafting diversity policy for the faculty

Apr. 2015 – now *Community First: Impacts of Community-university Engagement*

Reviewing literature, analyzing data, attending research meetings, writing a report, compiling a handbook, and organizing workshops and events

Sep. 2014- *SSHRC ePortfolio Research*:

June 2018 Reviewing and annotating literature, conducting interviews, making concepts maps, analyzing data, co-authoring research articles, and writing for grant application

Sep. 2013 *SSHRC project on Critical Media Health Literacy:*

* Sep. 2014 Searching literature and writing a review; carrying out liaison work with

School District 61 and the principal, preparing posters for academic

Conferences, engaging in occasional secretarial work, conducting class

observation and making observation records, interviewing students,

transcribing interviews records, and co-authoring research articles

Sep. 2013- *Libraries to Learning Commons: Enabling Connected Partnerships Across*

Mar. 2014 *Educational Spaces and Networks*:

Reviewing literature and conducting interviews

Apr. 2013 *Quality Teaching and Learning (QTL):*

Reviewing literature

Feb. 2013 *Aboriginal Enhancement Schools Network (AESN) Evaluation*:

Reviewing literature

Oct. 2012 *Examining Adolescent Literacy, Health and the Media: Girls and*

*Boys Working with Gender Targeted Advertisements*

Facilitating students’ group work and making observation records

1. **MAJOR FIELD OF SCHOLARLY INTEREST**

Curriculum and instruction, assessment, English language learning, community-engaged learning, teaching and learning theories, technology and multiliteracies, digital portfolios

1. **SCHOLARLY AND PROFESSIONAL ACHIEVEMENTS**

**a) Publications**

Fu, H., Hopper, T., & Sanford, K. (2018)*.* New BC curriculum and communicating student learning in an age of assessment for learning*. Alberta Journal of Educational Research*, 64 (3), 264-286.

Hopper, T., Fu, H., Sanford, K., & Monk, D. (2018). What is a digital electronic portfolio in Teacher Education? A case study of instructors’ and students’ enabling insights on the electronic portfolio process. *Canadian Journal of Learning and Technology*, 44(2), n2.

Begoray, D., & Fu, H. (2018).Reading *No Sale, Skèlèp!:* Indigenous ideas and critical media health literacy in the middle school. *Literacy Practice & Research,* 43 (2), 14-22.

Hopper, T., Sanford, K., & Fu, H. (2018). Chapter 8 Video game design: Insights for teaching games for understanding and sport education. In David Kirk (Ed.). *Digital Technology in Physical Education: Global Perspectives* (pp. 125-142). UK: Out of House Publishing.

Walker, N., Hopper, T., Sanford, K., & Fu, H. (2017). A roadmap to digital ePortfolio proficiency: Creating the conditions for cross-course, cross-program and cross-life professional learning*. AAEEBL ePortfolio Review,* 1(2), 58–72*.*

Hopper, T., Fu, H., & Sanford, K. (2017*). Assessing and Report Student Learning.* Victoria: BC Ministry of Education.

Hopper, T., Sanford, K., & Fu, H. (2016).Finding the connective tissue in teacher education: Creating new spaces for professional learning to teach*. McGill Journal of Education,* 51 (3), 1013-1036*.*

Hopper, T., Sanford, K., Fu, H., & Monk, D. (2016). Electronic portfolio development in three professional programs: Conceptual framework and summary of initial findings. *Journal of Technologies and Human Usability.* 12 (2), 13-35.

Fu, H., Hopper, T., & Young, L. (2016). Nursing education and ePortfolios: Integrative review of Literature. *Journal of Technologies in Knowledge Sharing.* 12 (2), 19-30.

Hopper, T., Fu, H. & Sanford, K. (2016). *Peer and self-assessment: A literature overview and analysis.* Victoria: BC Ministry of Education.

Begoray, D., & Fu, H. (2015). Chapter 3 Reading Chasing Adland: Middle years’ students in pursuit of Critical Media Health Literacy. In Begoray, D. & Banister, E. M. (Eds.) *Adolescent Health Literacy and Learning* (pp. 25-44). New York, NY: Nova Publishers.

Sanford, K., McGregor, C., & Fu, H. (2013)*. Quality Teaching and Learning Report: Seeding and Supporting Innovations in Learning.* Research Report Commissioned by the Ministry of Education.

McGregor, C., Fleming, A., Fu, H., & Koehn, D. (2013). *Lifting all Learners: An Impact Assessment of the Aboriginal Enhancement Schools Network*. Funded by the Federal Department of Indian Affairs.

**b)**  **Conferences**

Fu, H., Hopper, T., & Sanford, K. (2019, June). *Assessment for Learning with digital portfolios: A*

*case study in Teacher Education.* Paper presented at 2019 CSSHE Conference, Vancouver,

Canada.

Hopper, T., Sanford, K., Fu, H., & Hinkel, T. A. (2019, June). *School/university collaboration around*

*digital assessments leading to portfolios: Emerging school-based pedagogies for the e-learning*

*age.* Paper presented at 2019 CSSE Conference, Vancouver, Canada.

Fu, H. & Robertson, K. (2018, July). *Digital ePortfolios: Bridging teacher education and*

*professional practices in schools*. Presentation at AAEEBL Annual Conference, Vancouver,

Canada

Hopper, T., Fu, H., & Sanford, K. (2018, May). *New curriculum, twenty-first century learning and the role of digital portfolios: Bridging teacher education research to school practice.* Paper presented at 2018 CSSE Conference, Regina, Canada.

Sanford, K., Hopper, T., Fu, H., & Starr. L. (2018, May). *At the core of curriculum transformation: Assessment policy and practice.* Paper presented at 2018 CSSE Conference, Regina, Canada.

Hopper, T., Sanford, K., Fu, H., Monk, D., MacKenzie, P., & Walker, N. (2017, May). *Professional learning within “digital” ePortfolios: Structural stresses, insightful contrasts and exciting possibilities in Teacher Education and Social Work.* Paper presented at 2017 CSSE Conference, Toronto, Canada.

Hopper, T., Sanford, K., Monk, D., MacKenzie, P., Young, L., Fu, H., & Walker, N. (2017, March). *The digital-portfolio: A dynamic 21st century tool for network learning.* Presentation at 2017 UVIC Learning and Teaching Center Workshop Series, Victoria, Canada.

Hopper, T., Sanford, K., Monk, D., Fu, H., & Walker, N. (2016, September). *The digital ePortfolio: A dynamic tool for network learning.* Presentation at 2016 UVIC LTAT Let’s Talk About Teaching Workshop, Victoria, Canada.

Hopper, T., Sanford, K., Fu, H., & Monk, D. (May, 2016). *What is an ePortfolio? Insights from literature, emerging practices and re-visioning teacher education.* Paper presented at 2016 CSSE Conference, Calgary, Canada.

Begoray, D., & Wharf Higgins, J., & Fu, H. (2016, April). *Examining Adolescent Literacy, Health and the Media: Using a Graphic Novel as Health Education Tool*. Poster presented at CUVIC 2016: Reconciliation, Innovation and Transformation through Engagement, Victoria, Canada.

Fu, H. & Young, L. (2015, November). *Nursing education and ePortfolios: Integrative review of literature.* Paper presented at 2015 e-Learning and Innovative Pedagogies Conference, Santa Cruz, U.S.A.

Hopper, T., Sanford, K., Fu, H., & Monk, D. (2015, November). *Electronic portfolio development in three professional programs: Conceptual framework and summary of initial findings*. Paper presented at 2015 e-Learning and Innovative Pedagogies Conference, Santa Cruz, U.S.A.

Young, L.E., Hopper, T., Sanford, K., Fu, H., MacKenzie, P., Monk, D., Poag, B., & Loewen, S. (2015, October). *Electronic portfolio development: Case studies across three professional programs*. Paper presented at 2015 COHERE Conference: Building Community through Blended, Online, and Multi-Access Learning in Post-Secondary Classrooms for the Victoria, BC location.

Fu, H. (2015, May). *Including difference: ESL female teachers in postsecondary education*. Paper presented at 2015 CSSE Conference, Ottawa, Canada.

Hopper, T., Sanford, K., Monk, D., Fu, H., & Loewen, S. (2015, May). *Analyzing multiple case studies of the application of ePortfolios in three professional programs: Professional learning from the ground-up.* Paper presented at 2015 CSSE Conference, Ottawa, Canada.

2015 Provost’s Diversity Research Forum in University of Victoria (January 2015). *Métissage performance: More than a matrix: Intersectional approaches to inequality and difference* (in collaboration with faculty and graduate students in the department).

Begoray, D., Wharf Higgins, J., Wilmot, R., & Fu, H. (2014, October). *Chasing Adland: A graphic novel approach to learn critical media health literacy.* Poster presented at 2014 CAPHC Annual Conference, Calgary, Canada.

Fu, H. (2014, May). *Teacher identity in a test-preparation discourse: Perspectives from self-study*. Paper presented at 2014 CSSE Conference, St. Catharines, Canada.

Fu, H. (2014, March). *Identity experience of ESL female teachers in postsecondary education: Preliminary findings*. Paper presented at 2014 Tri-Nations Conference at UBC: Internationalization in Education, Vancouver, Canada.

Fu, H. (2013, June). *Narrating teacher identity in English as a second/foreign language: Insights and implications from reviewing literature*. Paper presented at 2013 CSSE Conference, Victoria, Canada.

**c)** **Professional development**

**Description Institution**

Oct. 2018 Getting Started with Collaborate Ultra Royal Roads University

Participating in an online workshop

Feb. – Mar. 2018 Facilitating Learning Online Royal Roads University

Participating in an online course

Dec. 2016 Liberating Structures Workshop Royal Roads University

Learning to use Liberating Structures

in face-to-face teaching

Jan. – Apr. 2014 ED-D 614 University Teaching University of Victoria

Received practical guide in teaching at

postsecondary level

Jan. 2013 Professional development workshop series Learning and Teaching

about learning and teaching Center, University of

in higher education Victoria

Received a certificate on learning and teaching

in higher education

**d)** **Other professional activities**

**Title Institution**

2019 – now President for CASWE (Canadian Association for the Study of Women

in Education) as a member association of CSSE (Canadian Society for the

Study of Education)

2017 – 2018 Program Committee Member for Congress 2018 & 2019; Association

Program Chair for Canadian Association for the Study of Women in

Education (CASWE) affiliated to Canadian Society for the Study of

Education (CSSE): taking charge of proposal reviews and drafting the

conference program

2017 - now Grant writer University of Victoria

Writing for SSHRC Insight Grant 2017 for the current research team

and successfully getting the grant; writing for SSHRC Insight Development

Grant 2019 for the current research team and successfully getting the grant

1998-2006 Translator and Interpreter Translation Service Co. affiliated to

(Part-time) Shanghai International Studies

University

Translating various kinds of legal and business documents, interpreting for

international conferences and trade exhibitions in Shanghai

(English / Chinese)

1. **AWARDS**

2018 Kelly’s Award (Team Teaching Awards), Royal Roads University

2014-2015 Graduate Awards, University of Victoria

1997 Graduation with Distinction, Sichuan International Studies University